

AGENCY PERFORMANCE REVIEW

KALINGA STATE UNIVERSITY

Cordillera Administrative Region

For the Period January 1 to December 31, 2021

OBJECTIVE

Pursuant to National Budget Circular No. 573¹ and Circular Letter No. 2018-13,² the *Kalinga State University (KSU)* in the Cordillera Administrative Region has conducted an annual performance review on the utilization of funds in the production and/or delivery of public goods and services vis-à-vis plans/targets.

Specifically, this review assessed the physical, financial and income performances for the period January 1 to December 31, 2021 of this Agency.

BACKGROUND

The University shall primarily provide higher and advance education, professional instruction and training in the arts, agriculture forestry, social and natural sciences and technology, and other relevant field of study. It shall also promote and undertake research and extension services, and provide progressive leadership in its areas of specialization.

To achieve the above-cited mandate/s, the Agency is required to perform *five (5)* major Programs/Activities/Projects (P/A/Ps), viz:

1. *General Administration and Support*
2. *Support to Operations*
3. *Higher Education Program*
4. *Research Program*
5. *Technical Advisory Extension Program*

Each PAP has several performance indicators (PIs) approved in the FY 2021 GAA. The targets and accomplishments of *KSU* for each PI are presented and discussed under the Summary of Findings on Physical Performance.

To enable *KSU* to accomplish its mandates, total allotments amounting to **P325,280,461.00** from the current year and automatic appropriations, transfers from the Special Purpose Funds and continuing allotments/appropriations were made available to the said Agency. The details of these allotments, and the utilization rates thereof, are fully discussed in the Summary of Findings on Financial Performance.

In addition to the above-cited total allotments, *KSU* has an approved FY 2021 budget in the total amount of **P70,000,000.00**, charged to income collections amounting to **P70,000,000.00**. The details of the income collections, as well as the allotments and utilization rates thereof are fully discussed in the Summary of Findings on Income Performance.

¹ Guidelines on the Release of Funds for FY 2018, dated January 3, 2018

² Guidelines for the Conduct of Agency Performance Reviews (APRs) and Evaluation Thereof Effective FY 2018 and Onwards, dated November 22, 2018

BUDGET AND FINANCIAL ACCOUNTABILITY REPORTS (BFARs)

This Agency has complete submission of its BFARs, both soft (through the Unified Reporting System (URS)) and hard copies to the Department of Budget and Management, Regional Office-CAR, viz:

PARTICULARS	DATE OF ACTUAL SUBMISSION	
	HARD COPY	SOFT COPY (URS)
1. BAR No. 1	February 4, 2022	January 31, 2022
2. FAR No. 1	February 4, 2022	January 24, 2022
3. FAR No. 1-A	February 4, 2022	January 24, 2022
4. FAR No. 1-AB	February 4, 2022	n/a
5. FAR No. 1-B	February 4, 2022	January 22, 2022
6. FAR No. 1-C	February 4, 2022	January 22, 2022
7. FAR No. 2	February 4, 2022	January 28, 2022
8. FAR No. 2-A	February 4, 2022	January 28, 2022
9. FAR No. 3	February 4, 2022	January 22, 2022
10. FAR No. 4 – January 2021	April 27, 2021	March 16, 2021
11. FAR No. 4 – February 2021	April 27, 2021	April 15, 2021
12. FAR No. 4 – March 2021	April 27, 2021	April 21, 2021
13. FAR No. 4 – April 2021	July 13, 2021	May 17, 2021
14. FAR No. 4 – May 2021	July 13, 2021	June 17, 2021
15. FAR No. 4 – June 2021	July 13, 2021	July 8, 2021
16. FAR No. 4 – July 2021	October 28, 2021	August 10, 2021
17. FAR No. 4 – August 2021	October 28, 2021	September 28, 2021
18. FAR No. 4 – September 2021	October 28, 2021	October 25, 2021
19. FAR No. 4 – October 2021	February 4, 2022	November 29, 2021
20. FAR No. 4 – November 2021	February 4, 2022	December 16, 2021
21. FAR No. 4 – December 2021	February 4, 2022	January 21, 2022
22. FAR No. 5	February 4, 2022	January 22, 2022
23. FAR No. 6	February 4, 2022	January 28, 2022
24. SPMR - January 2021	April 27, 2021	April 21, 2021
25. SPMR - February 2021	April 27, 2021	April 21, 2021
26. SPMR - March 2021	April 27, 2021	April 21, 2021
27. SPMR - April 2021	July 13, 2021	May 4, 2021
28. SPMR - May 2021	July 13, 2021	June 18, 2021
29. SPMR - June 2021	July 13, 2021	July 2, 2021
30. SPMR - July 2021	October 28, 2021	August 11, 2021
31. SPMR - August 2021	October 28, 2021	September 10, 2021
32. SPMR - September 2021	October 28, 2021	October 15, 2021
33. SPMR - October 2021	February 4, 2022	November 23, 2021
34. SPMR - November 2021	February 4, 2022	December 10, 2021
35. SPMR - December 2021	February 4, 2022	January 24, 2022

Legend: NA = Not Applicable X = No Submission

These reports were the main sources of data integrated in this Agency Performance Review Report (APRR).

SUMMARY OF FINDINGS

1. PHYSICAL PERFORMANCE

Based on the URS submitted BAR No. 1 as of December 31, 2021, the physical performance of **KSU** under its major programs were as follows:

PROGRAM/ PERFORMANCE INDICATOR (PI)	PHYSICAL TARGETS/ ACCOMPLISHMENTS FOR FY 2021			
	T	A	V	E
(1)	(2)	(3)	(4) = 3-2	(5)
HIGHER EDUCATION PROGRAM				
<i>PI 1. Percentage of first-time licensure exam-takers that pass the licensure exams</i>	55.00%	38.64%	-16.36%	
<i>PI 2. Percentage of graduates (2 years prior) that are employed</i>	41.00%	65.90%	24.90%	
<i>PI 3. Percentage of undergraduate student population enrolled in CHED-identified priority programs and RDC-identified priority programs</i>	85.00%	91.13%	6.13%	
<i>PI 4. Percentage of undergraduate programs with accreditation</i>	88.00%	100.00%	12.00%	
RESEARCH PROGRAM				
<i>PI 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries</i>	10	10	0	
<i>PI 2. Number of research outputs completed within the year</i>	74	76	2	
<i>PI 3. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year</i>	32.43%	38.16%	5.73%	
TECHNICAL ADVISORY EXTENSION PROGRAM				
<i>PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities</i>	10	23	13	
<i>PI 2. Number of trainees weighted by the length of training</i>	2,700	7,387	4,687	
<i>PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs</i>	38	96	58	
<i>PI 4. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance</i>	85.00%	99.66%	14.66%	

Legend:

T = Target
V = Variance

A = Actual Accomplishment
E = Explanation/Justification of the Variance



2. FINANCIAL PERFORMANCE

Based on the URS submitted FAR No. 1 as of December 31, 2021 as reconciled with FAR No. 1-A, the budget utilization rates (BURs) of **KSU** for FY 2021 were as follows:

- Obligations vs. Allotments: 99.45%
- Disbursements vs. Obligations: 84.36%
- Disbursements vs. Allotments: 83.89%

Complementary with the Physical Performance of this Agency, the BURs per major programs were as follows:

PROGRAMS (1)	TOTAL (In Thousand Pesos)			% of Utilization		
	A	O	D	O vs. A	D vs. O	D vs. A
	(2)	(3)	(4)	(5) = 3/2	(6) = 4/3	(7) = 4/2
General Administration and Support	122,057	122,037	81,962	99.98%	67.16%	67.15%
Support to Operations	913	913	584	100.00%	63.93%	63.93%
Higher Education Program	186,118	184,338	180,876	99.04%	98.12%	97.18%
Research Program	7,845	7,845	4,988	100.00%	63.58%	63.58%
Technical Advisory Extension Program	8,347	8,347	4,462	100.00%	53.46%	53.46%
TOTAL	325,280	323,480	272,872	99.45%	84.36%	83.89%

Legend: A = Allotments O = Obligations D = Disbursements

On the other hand, the BURs per allotment class and by fund sources are presented hereunder, viz:

PARTICULARS (1)	TOTAL (In Thousand Pesos)			% of Utilization		
	A	O	D	O vs. A	D vs. O	D vs. A
	(2)	(3)	(4)	(5) = 3/2	(6) = 4/3	(7) = 4/2
Current Year Appropriation						
Agency Specific Budget						
PS	205,999	205,999	205,885	100.00%	99.94%	99.94%
MOOE	40,014	38,852	24,963	97.10%	64.25%	62.39%
CO	62,534	62,517	25,912	99.97%	41.45%	41.44%
Automatic Appropriation						
RLIP	16,733	16,111	16,111	96.28%	100.00%	96.28%
TOTAL	325,280	323,480	272,872	99.45%	84.36%	83.89%

Legend: A = Allotments O = Obligations D = Disbursements



3. INCOME PERFORMANCE

Based on the URS submitted FAR No. 5 as of the quarter ending December 31, 2021, the income collections performance of **KSU** were as follows:

NATURE OF RECEIPTS	FY 2021 (as of December 31, 2021)		% of Actual Collection
	(In Thousand Pesos)		%
	T	A	
(1)	(2)	(3)	(4) = 3/2 x 100
Special Account in the GF			
None	-	-	
Off-Budget Accounts			
Other Service Income	2,000	1,877	93.85%
Tuition Fees	36,000	19,775	54.93%
Income Collected from Students	24,000	12,672	52.80%
Rent/Lease Income	500	351	70.15%
Income from Hostels/Dormitories and other Like facilities	250	34	13.72%
Income from Printing and Publication	2,500	1,714	68.54%
Sale of Animals, Meat and Dairy	1,200	1,472	122.71%
Other Sales	1,800	225	12.52%
Other Business Income	1,750	151	8.61%
TOTAL	70,000	38,270	54.67%

Legend:

T = Total Target Income

A = Actual Collections/Receipts

Based on the URS submitted FAR No. 2 as of December 31, 2021, the annual approved budget (AB) charged to income collections and the utilization rates thereof were as follows:

ALLOTMENT CLASS	FY 2021 (as of December 31, 2021)			% of Utilization		
	(In Thousand Pesos)			O vs. AB	D vs. O	D vs. AB
	AB	O	D			
(1)	(2)	(3)	(4)	(5) = 3/2	(6) = 4/3	(7) = 4/2
MOOE	48,281	32,574	19,583	67%	60%	41%
CO	25,598	25,029	24,448	98%	98%	96%
TOTAL	73,879	57,603	44,031	78%	76%	60%

Legend:

AB = Approved Budget

O = Obligations

D = Disbursements

COMMENTS/RECOMMENDATIONS

Based on the above FY 2021 physical, financial and income performances of **KSU**, the following comments and recommendations are made:

1. AS TO PHYSICAL PERFORMANCE

Among the eleven (11) indicators, there are nine (9) indicators that have positive variance, one (1) indicator have negative variance, and one (1) indicator have zero variance.

1.1 Percentage of first-time licensure exam-takers that pass the licensure exams

*The physical target relative to percentage of first-time licensure exam-takers that pass the licensure examinations was not attained having a negative variance of -16.36%. Data shows that Kalinga State University achieved **38.64%** passing rate on the first-time licensure exam-takers. It must be noted that for FY 2021, some of the professional examinations were suspended due to the CoViD 19 pandemic. One of the most common factors that adversely affected the performance of students in licensure examinations is the impact of the CoViD 19 during their final years in their tertiary education and while undergoing self-review since most review centers were closed as a result of the restrictions imposed by the IATF. The psychological, mental, economic, and social impacts of the CoViD 19 pandemic have adversely affected the performance of the students in their respective board examination. Among the problems encountered by the university and the students include lack of time spared for live courses, excessive workload due to homework, implementation's inadequacy for major area courses, uncertain evaluation system and lower interaction.*

Having attained a negative variance in relation to the performance in licensure examinations, listed below are justifications to support and rationalize that the agency's failure to achieve the target of 55% was partly attributed to circumstances beyond its control.

1.1.1 For the Agriculturist Licensure Examination, among the 71 first time takers only 6 passed which constitutes 8.45% passing rate. The Licensure Examination for Agriculture (LEA) is probably one of the most difficult and grueling PRC-administered licensure examination as shown in the latest national passing rate of 29.84%. Even the top universities in the country offering BS Agriculture could barely attain 50% passing rate. One of the contributory factors to our low passing rate is the offering of the formerly ladderized course Bachelor of Agricultural Technology (BAT) with a curriculum which is different from that of BS Agriculture. Almost 50% of our examinees are graduates of BAT which does not include in its curriculum all the 6 areas as coverage of the LEA specifically animal science, crop science, crop protection, soil science, agricultural marketing, and agricultural extension and communication. CHED Memorandum Order No. 23 series of 2021 expressly stated in its repealing clause that the program Bachelor of Agricultural Technology will be abolished to fully implement the Policies, Standards and Guidelines for the Bachelor of Science in Agriculture which we will also implement starting School Year 2022-2023.

1.1.2 As to the Agricultural and Biosystems Engineer Licensure Examination and Civil Engineering Licensure Examination in which KSU obtained a passing rate of 36% and 22.86%, respectively, the relatively low passing rate is attributed to the poor and inadequate preparation of the examinees as a result of the closure of reputable and dependable review centers during the pandemic. Even the in-house review we organized for our students was halted by the Local IATF hence most of our examinees were ill-prepared having only underwent self-review. Such a scenario was aggravated by the inadequate learning experiences by the students especially under subjects that require laboratories that were not available during the pandemic and most of the examinees in 2021 were fresh graduates whose final year in their studies was compromised by the Covid-19 pandemic.

1.1.3 For the Licensure Examination for Teachers - Secondary Level, the KSU graduates of 2019 (regular students) were able to pass the LET in the same year. There were only two BSED students who did not take the exam last 2019 hence they took up the September 2021 LET but unfortunately did not make it. Due to the implementation

of the K-12 program, there were no graduates for the years 2020 and 2021 so the students who took the examination were from other colleges in Kalinga State University. The KSU College of Education did not offer earning units in the years 2020 and 2021; thus, the graduates from the other colleges in the Kalinga State University took their earning units/educational units outside KSU or in other colleges/universities. Almost all the KSU examinees during September 2021 LET are not graduates of the KSU College of Education however their names are included in the rating since they are still graduates of Kalinga State University. These examinees have a greater percentage of failing since they only finished one (1) semester which is equivalent to 18 educational units. They lack time to learn the other professional, general, and major subjects. Likewise, examinees from other colleges did not enroll in review centers and solely depend on what they learned in their earning units.

1.1.4 For the CPA Licensure Examination, the zero passing rate in the 2021 Certified Public Accountant Licensure Examination (CPALE), with one first-taker was attributed to the fact that the examinee was employed during the course of her self-review prior to the taking of the October 2021 CPALE Examination. She opted to undergo self-review due to the high cost of review fees in the review centers. Further, due to this pandemic, the reviewee cannot attend to the review sessions in nearby localities such as those held in Cagayan and Isabela caused by rigid travel restrictions.

1.1.5 For the Midwife Licensure Examination in which KSU registered a passing rate of 42.86%, all of the fourteen (14) first-timers who took the November 7-8, 2021 were face-to-face and virtual graduates of 2019 and June 2021, respectively. Due to the pandemic, there was no graduation rite, and Midwifery Licensure Examination was conducted in 2020. Likewise, the school and its affiliated review centers could not conduct board review in 2020 due to restrictions imposed during the pandemic. The graduates in 2019 initially filed their board exam applications for April and November 2020. However, they only took the exam in November 2021. Before taking the board exam, there was almost a 2 (two years) gap. Moreover, the graduates of 2021 have been adversely affected by the disruptions of face-to-face classes. The disruption started the 2nd Semester of 2019-2020 and their final year in 2020-2021. To cope with the imposed quarantines, the school distributed modules to the students in their respective places with the help of local government units to finish their course. The absence of face-to-face interactions with their teachers could have affected their academic performance, as reflected in the board result. The school conducted an online course audit in preparation for the board exam. Furthermore, the school facilitated the attendance of graduates to affiliated review centers. However, the review was conducted online in compliance with DOH protocols. The online course audit and review were both affected by poor internet connectivity in the respective areas of the graduates.

1.2 Percentage of graduates (2 years prior) that are employed

Data shows that out of the 1,443 graduates of SY 2018 to 2019, nine hundred fifty-one (951) or 65.90% were employed as of December 31, 2021. This marks a 24.90% accomplishment over the performance target of 41%.

1.3 Percentage of undergraduate student population enrolled in CHED-identified priority programs and RDC-identified priority programs

The percentage of undergraduate student population enrolled in CHED-identified priority programs and RDC-identified priority programs is 91.13%. It exceeded the target for

FY 2021 which is 85% because most of the programs the university is offering are CHED & RDC identified priority programs.

1.4 Percentage of undergraduate programs with accreditation

True to its commitment to quality education, Kalinga State University pursued institutional assessment and program accreditation despite the pandemic.

*It is also noted that programs were subjected to a higher level of accreditation through virtual evaluation by the AACUP during the year resulting to **100%** accreditation of programs due for accreditation. Currently, the Kalinga State University has the most number of degree programs accredited to level III among the state universities in the region.*

1.5 Number of research outputs in the last three years utilized by the industry or by other beneficiaries

*The Kalinga State University Research and Development Services is mandated to conduct research and development programs in priority disciplines and key areas to improve instructional programs and to promote the development of indigenous rural communities and farmers through the generation of matured appropriate technologies for increased agro-industrial productivity. Research outputs from **ten (10)** relevant research projects are developed, commercialized and utilized by the industry and other beneficiaries. It also seeks knowledge and sustainable technologies that are economically viable, socially acceptable, and environmental-friendly to support local, national and regional development.*

1.6 Number of research outputs completed within the year

The Research and Development Office executed various research activities for the advancement of the university. The VPRDET, Director for Research, Research Chairmen, and Research Staff worked together in intensifying the needed programs/systems/processes in order to provide quality services to its clientele. Moreover, it extended necessary assistance to its partner agencies in order to cater the needs as well as to improve the quality of lives of other people through provision of skills training, technology transfer and information drive.

Research projects, internal and external linkages were also instrumental in the dissemination of R&D breakthroughs and significant findings to end users in the field of agriculture, aquaculture, natural resources, industry, energy and emerging technologies. Collaborative and Interdisciplinary Research Programs had been engaged in order to establish high-impact results. Each College followed their Research Operations Manual to guide their research proceedings through teamwork, networking, accountability, and innovation.

*This year, the RDE unit conducted the Annual Agency In-house Review and Year-end In-house Review to meet its target deliverables with a total of **seventy-six (76)** completed researches. This was a great opportunity for the teaching and non-teaching staff to present their research and extension outputs/undertakings. As they present their researches, they were able to learn and unlearn concepts from the suggestions/recommendations of the evaluators. CorCAARRD and local evaluators of other line agencies who are considered experts in their field of specialization were invited in order for them to evaluate thoroughly the different*

categories of research such as social and socio-economics, AFNR and industry, education and extension projects. Hereto, The RDE unit was able to cope with its target deliverables of seventy-four (74) completed papers. Of these completed researches, 13 were presented in the Regional level and 6 in the International level.

Researches and extension activities were also patented and for the Year 2021 13 researches were issued patent by the IPO.

1.7 Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

This year, twenty-nine (29) research papers were published to various internationally refereed journals. It shows a **38.16%** percentage of research outputs published in internationally-refereed or CHED recognized journal within the year. The researchers exerted efforts to publish in internationally-refereed journals in order for the university to meet its target of 32.43%.

1.8 Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities

Higher Education Institutions are mandated to render extension services hand in hand with instruction, research and production. This is in recognition of the vital role of colleges and universities to play in the development of communities, especially the constituents who are underserved.

Kalinga State University (KSU) had a sterling performance in Extension Services and Livelihood Programs. The University had even exceeded its institutional targets in extension on the various Performance Indicators in both the PBB and in the GAA for 2021.

Kalinga State University (KSU) had active partnership with **twenty-three (23)** LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities as listed in the attached table.

1.9 Number of trainees weighted by the length of training

The extension programs and projects particularly on trainings conducted involved a total of **7,387** number of trainees weighted by the length of training under the 12 colleges of the university.

1.10 Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

KSU was able to implement **ninety-six (96)** extension programs and projects. Some of the extension programs are to help the community to fight against COVID-19. The trainings conducted were on the aspects of health, gender and development (GAD), action research proposal and strategic intervention materials preparation, VAWC, ICT literacy and skills development, climate change and disaster awareness, basic knowledge and skills in saving and budgeting and other social concerns and matters like public safety and security, etc. The livelihood trainings conducted were on livestock production, food and crop processing and agricultural crops production. In response to the COVID-19 Pandemic, the extension projects

also responded to its prevention and control through alcohol production, facemask production and the production of calamansi cookies which is a result of research conducted.

1.11 Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

Data shows that the percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance is 99.66% (3,256 out of 3,267).

2. AS TO FINANCIAL PERFORMANCE

2.1 Regular Agency Fund

The implementation of infrastructure projects was delayed due to reasons beyond the control of the agency resulting to low disbursement rate of Capital Outlay Projects in the Regular Agency Fund.

The pre-procurement conference for the project “Construction of Four-Storey Library Building – Bulanao Campus” was conducted last November 24, 2020 in compliance with the requirements of early procurement activities. Because the steel structure of the building was highly technical, the steel design was first procured through consulting services which was awarded to Asyana Construction Consultancy and Trading. Upon completion of the steel design of the building last December 2020, it was transmitted to the Department of Public Works and Highways for mandatory review. It took more than one month for the review to be completed since the personnel tasked to review the structural design was under work-from-home arrangement. Consequently, the pre-bid conference for the first bidding cycle was only conducted last January 8, 2021 which is already beyond the period for early procurement activity.

Despite the determination of the university to streamline the procurement process, failure of bidding for infrastructure projects is recurring for reasons attributed to prospective bidders and suppliers. During the first bidding cycle of the Library Building the lone bidder was disqualified for being non-compliant in relation to the Single Largest and Completed Contract notwithstanding the clear and unequivocal guidelines explained to the prospective bidders during the pre-bid conference. Another bidding cycle was conducted and the project was finally awarded to the Joint Venture between R.R. Encabo Constructors Incorporated and FC Archts Construction.

The implementation of the project dubbed as “Construction of Technology and Innovation Park - Bulanao Campus” was behind schedule attributed to the delay in the procurement process. The Bids and Awards Committee (BAC) was not able to carry out the bidding process on time since the budget of the contract was only approved by the Board of Regents last April 15, 2021 which is a mandatory requirement for infrastructure projects that are subjected to competitive bidding. Likewise, the structural plan was reviewed by the DPWH for a considerable period of time which also caused the delay. The project was awarded to Teckon Construction last June 2021 and the Notice to Proceed was issued after the award was confirmed by the Board of Regents.

2.2 Internally Generated Fund and Business Related Fund

The budget under Internally Generated Fund and Business Related Fund were adjusted because the FY 2020 balances were forwarded this year. The low utilization rate (78%) in the use of income was due to the effect of COVID-19 pandemic. Many activities were suspended due to restrictions on face-to-face activities.

3. AS TO INCOME PERFORMANCE

A large fraction of our off-budgetary funds of Kalinga State University is sourced out from the tuition and miscellaneous fees downloaded by CHED to the coffers of Kalinga State University after submission by the latter of billing statements with the corresponding attachments pursuant to Republic Act 10931 otherwise known as an "Act Promoting Universal Access to Quality Tertiary Education by Providing for Free Tuition and Other School Fees in State Universities and Colleges.

Targeted revenue for Internally Generated Funds was not met because the actual income collection for the first semester of SY 2021-22 (August to December 2021) is not yet downloaded by CHED UniFAST. KSU had already submitted the billing and all the requirements to CHED UniFAST but as of December 31, 2021, KSU did not yet receive the funds from the latter.

Actual collection for Business Related Funds is being affected by the discontinuance of some activities of the agency and even other outside clients due to the COVID-19 pandemic.

4. AS TO ACCOMPLISHMENT AND SUBMISSION OF ACCOUNTABILITY REPORTS

The FAR No. 6 was tagged as "not applicable" in the Unified Reporting System (URS) because there are no entries from the source agency of the funds received from other agencies. However, excel file was prepared together with the other reports and were submitted thru email last February 4, 2022. Hard copy of the reports was submitted at DBM-CAR last February 15, 2022.

5. OTHER COMMENTS/RECOMMENDATIONS

There are still issues that are being encountered in the Unified Reporting System (URS) but the good thing is that the Technical Support Service of the said system readily assist users to resolve issues.

Consolidated by:



ELSIE P. ANDRES
Budget Officer

Approved by:



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SUC President III